Long-Range Strategic Plan 2023-2025



Vision

District 68 strives to be a learning community that inspires our students' fullest academic and human potential, encourages continuous improvement, and contributes positively to our diverse, multicultural society.

Mission

Our mission is to develop children who are confident and creative learners. We provide a rigorous curriculum and a supportive school environment that promotes high achievement, encourages personal growth, and meets the unique needs of each child.

Core Values

- Focus on the Whole Child
- Agility

- Diversity, Equity, Inclusion
- Growth Mindset

- Continuous Improvement
- Innovation and Creativity
- Communication, Collaboration, and Connection
- Nurturing and Culturally Responsive Learning Environment

Goals

Cultural Responsiveness, Equity and Inclusion

Integrate personal and organizational capacity to deepen cultural understandings and responsiveness in our educational environment to reflect the values of our community.

Social-Emotional Learning and the Whole Child

Value and cultivate each child's social, emotional, intellectual, cultural, linguistic, and physical development to empower each child to thrive in our diverse and complex world.

Teaching and Learning

Support a learning culture that empowers teachers and students to reach their highest potential.

Facilities and Safety

Pursue an exceptional physical environment that includes enhancements to advance creativity, innovation, safety and sustainability while supporting the needs of all learners.

Communication and Engagement

Foster connection and collaboration with all stakeholders using effective communication strategies.

Objectives

- Develop supports and connections (school resources, financial, social- emotional, community student- family activities, outings, etc.) for families.
- Provide professional development on equity, inclusion, and diversity to strengthen relationships with students and families.
- Proactively recruit a diverse workforce wherein children will experience a learning environment with adults from diverse identity groups.
- Identify resources to support the integration of world cultures into student learning.
- Continue to support and promote the ELL Parent Center's programming.
- Mitigate implicit bias in the hiring process.
- Promote the District definition of Diversity/create District Equity Statement.
- Encourage the formation of affinity groups to provide advocacy opportunities for employees' varied identities.
- Continue to update the curriculum review process to ensure that curriculum is evaluated through a Culturally Responsive, Equity, and Inclusion lens.
- Develop strategy for staff identify groups to which they belong to better understand staff diversity

- Articulate and promote a philosophy of education that recognizes the value of developing the full range of human potential.
- Provide opportunities for students to ensure a wide range of learning experiences, including opportunities that extend the school day and enrich learning, social, and cultural well-being
- Promote healthy behaviors and choices.
- Empower students to advocate for themselves.
- Promote curriculum and structures that enhance resiliency and social-emotional well-being
- Implement restorative practices for students at all schools
- Continue to develop and implement strategies for student academic and behavioral goal
- Improve supports for students, staff, and families for trauma and crisis events
- Create opportunities to engage students in environmental initiatives

- Address COVID-related learning loss in math and reading
- Design and implement research and evidencebased high-quality instruction that meets diverse student needs and ensures high levels of learning for all students.
- Provide relevant and comprehensive professional learning that aligns with District goals for all staff.
- Promote and monitor high levels of student engagement through interactive teaching and learning strategies.
- Utilize data to inform instructional decisions.
- Continue Development and implementation of a comprehensive Multi-Tiered System of Support (MTSS)
- Create a learner profile for content areas
- Create a D68 Graduate Profile
- Optimize planning, prep, and professional learning time

- Conduct ongoing assessment of district facilities and prioritize upgrades based on current needs.
- Research 21st Century learning spaces and make recommendations to enhance learning environments both inside and outside of the schools
- Explore opportunities (tax breaks, state and federal grants, etc.) to supplement the cost of facility and learning environment upgrades.
- Pursue the construction of a new Early Childhood Center facility
- Continue to explore green initiative options to continue to reduce the District's carbon footprint
- Promote a healthy school environment

- Assess and adjust communication strategies to provide relevant and timely information.
- Ensure consistency of communication strategies across all schools.
- Provide opportunities for stakeholder participation
- Ensure website presence communicates inclusivity
- Improve communications structures for crisis events
- Ensure prominence of Strategic Plan, District Equity Statement, District Definition of Diversity, and Graduate Profile